



GRADE 11

Academic Language for ELL 11

SD36 Surrey

The course is intended for ELL students who wish to develop, strengthen and enhance their English language skills in order to develop effective communication skills, (including speaking, reading and writing), expected of them in senior academic courses. Students will build on the major components of reading comprehension strategies, language processing skills, the writing process, and the various written genres in academic courses as introduced in Academic Language for ELL 10.

Credits: 4

Approval Date: Jun 2019

Hours: 120

Trax Code: YESFL

GOALS AND RATIONALE

This course recognizes that there are stages of language development (BICS and CALP). Knowledge of these stages matched with targeted instruction helps ELL learners develop their academic language more quickly. The aim of this course is to expedite the language acquisition process to achieve a level of English fluency commensurate with their peers and increase the learners' opportunities for success.

BIG IDEAS

Understanding and exploring text and literary genres helps us communicate effectively and builds awareness of personal and cultural identity Valuing multilingualism enhances intercultural competency and knowledge of self Academic language is essential for comprehension and to convey meaning within the secondary classroom With increased proficiency in English, we can discuss and justify opinions with nuance and clarity Understanding cultural context affects how we understand language

ADDITIONAL INFORMATION

Academic Language for ELL 11 is designed for ELL students at Level 3/Developing Level and Level 4/Expanding Level on the current 5 level BC Ministry ELL Standards/Surrey School Districts Continuum. This course will enable students who have strong BICS to develop strong CALP by: ? Enhancing proficiency in listening, speaking, reading and writing ? Applying and conveying info for a range of academic purposes ? Critically inquiring into, deconstructing, creating & communicating a range of different texts