



GRADE 10

Academic Strategies for Language Learners 10

SD43 Coquitlam

This course is designed to familiarize and extend a student's abilities to use various strategies Independent Schoolly to meet the Learning Standards and Big Ideas, concurrently being successful in content-based courses such as English Language Arts, Social Studies and Science. Emphasis will be on the comprehension of important concepts, linking current information to prior knowledge and the application of strategies and skills learned. Students will become familiar with a variety of learning skills an

Credits: 4

Approval Date: Mar 2018

Hours: 120

Trax Code: Y

GOALS AND RATIONALE

Continue to develop their level of language proficiency in receptive and expressive language: listening, speaking, reading, and writing. Continue to develop an understanding and appreciation of cultural differences and similarities. Continue to develop and preserve pride in their own heritage while developing language and skill sets in English. Continue to develop and maintain a sense of identity within the new culture and contexts.

BIG IDEAS

A belief in one's abilities enables growth. Language is expressed differently based on cultural contexts. Language is a social construct that must be explicitly taught. Effective communication comes from an awareness of language. Learning strategies provide greater access to academic success.

ADDITIONAL INFORMATION

Aboriginal Worldviews and Perspectives: Learning is reflective, reflexive, holistic, experiential and relational. Learning is in history, memory and story of one's culture and the world. Learning requires exploration of one's identity and the country one lives in. Learning another language involves patience and time. Becoming an English Language Learner involves recognizing that some information is culturally delicate and needs to be shared with permission and in certain situations is sacred.