



GRADE 10

Applications of Learning 10

SD43 Coquitlam

This course will provide students the opportunity to develop self-awareness of their own learner profile. It will also support student success in core academic areas & assist in the areas of organization, time management & social emotional well-being. The focus on independence, advocacy skills, & personal goal setting, combined with addressing study skills & organizational techniques related to literacy & numeracy, will provide a foundation for successful school completion & lifelong learning.

Credits: 4

Approval Date: May 2018

Hours: 120

Trax Code: Y

GOALS AND RATIONALE

The instructional content is highly individualized & relevant to the learning needs arising across contexts for the student each semester. By necessity it is fluid, flexible and atypical to traditional credit courses. There is a deep underlying structure to this teaching & learning that is reflected in the BC Ministry of Education core competencies, which will ultimately help students during their time in high school & work towards a successful transition into their post-secondary life.

BIG IDEAS

A belief in one's abilities enables growth Learning strategies provide greater access to academic success. Improved executive functioning skills can lead to student success in school and in life. A knowledge of one's personal learning style allows them to achieve to the best of their ability.

ADDITIONAL INFORMATION

Utilizing student-centered teaching practices. Promoting student self-awareness & expression through writing, speaking & representation to promote self-advocacy. Acknowledging, understanding & celebrating diverse cultural backgrounds & learning styles. Promote student self-regulation/initiative with respect to their own learning-self-advocacy. Use of student self-assessment activities. Ability to nurture reflective learning including the use of student-generated criteria for assessment.