



GRADE 11

Braille 11 – Expanded Core Curriculum

SD36 Surrey

Braille 11 has been developed for students who are blind or visually impaired in order that they develop competencies in braille reading and writing. The student will be able to read literary and technical material in Unified English Braille (UEB), produce braille using a variety of low- and high -tech devices, use braille-related assistive technologies, and reflect on their learning and connect with mentors who are proficient braille readers.

Credits: 4

Approval Date: Nov 2018

Hours: 120

Trax Code: YSEVC

GOALS AND RATIONALE

This course has been developed for students to develop competencies in braille reading and writing and to be able to access and enjoy literacy materials in an accessible format. This course will allow students a tactile reading medium to access the BC curriculum. Students will learn braille and apply it in other curricular areas as they explore curriculum themes, develop projects, and research topics of personal interest.

BIG IDEAS

- Braille reading and writing take place in social, cultural and historical contexts and are connected to feelings and attitudes toward visual impairment and its impact on the individual
- Learners can use multiple sensory modalities (vision, hearing, touch) to gather information in the learning environment
- Learning to use technology for braille reading and writing is vital to people's ability to access and analyze information in the home, school, community, and workplace

ADDITIONAL INFORMATION

Recommended Instructional Components: The teacher will design instructional strategies that:

- acknowledge the social nature of learning;
- embed formative assessment practices such as learning intentions, criteria, questions, descriptive feedback, self and peer-assessment;
- provide opportunities for students to share learning and reflect;
- utilize technologies and other tools in purposeful ways