



GRADE 11

English Language Development 11

SD36 Surrey

This course is intended for senior ELL students with limited English who need to further build foundational communication skills for Independent School living in an English-speaking community. Students develop familiarity with English through comprehensible input, and repeated exposure to vocabulary and language patterns. Emphasis is on oral/aural communications, as well as development of reading & writing skills. For students at Beginning(1)/Starting-(2)Emerging on the 5 level Ministry ELL Standards

Credits: 4

Approval Date: Jun 2019

Hours: 120

Trax Code: YESFL

GOALS AND RATIONALE

English Language Development 11 recognizes that there are stages of language and cultural adjustment; knowledge of these stages matched with targeted instruction helps ELL students bridge the language gap more quickly. Instruction and language development will first focus on listening and speaking, and then over time advance to reading and writing as students acquire more English. The aim of this course is to expedite this process and increase learner opportunity for success.

BIG IDEAS

Acquisition of English and understanding Canadian culture enhances potential and advances social equity
Language is more meaningful when connected to areas of personal importance
Learning to access school and community resources are key to becoming a contributing member of society
Oral language is built through ongoing meaningful daily interaction
Work-life practices are embedded in the community, home, school, and society

ADDITIONAL INFORMATION

The course is designed for the student who: ? has no or very limited English ? may understand simple oral exchanges or produce simply worded sentences ? is unable to be successfully integrated into academic classes ? may need help exploring the range of SD 36 alternate and apprenticeship program opportunities, as well as alternative grad programs and avenues to graduation ? may need transitioning to continued or adult learning programs