



GRADE 11

English Language Development 11

SD43 Coquitlam

Designed to extend the exploration of ELL students into the four main English language skills of reading, listening, speaking with emphasis on academic written expression. Students will interact with confidence in academic situations & apply their growing range of strategies. Practice reading & viewing materials. Strategies acquired to read, write, extract, analyze, interpret, connect & expand on information. To create & communicate using complex vocabulary & sentence forms.

Credits: 4

Approval Date: Jan 2019

Hours: 120

Trax Code: Y

GOALS AND RATIONALE

Will enable students to enhance language proficiency & learning strategies in listening, speaking, reading & writing. Retrieve, research & use relevant information from English-language resources to complete authentic learning tasks. Develop & preserve pride in their own heritage while they continue to build confidence in their English skills & understanding of Canadian culture. Complex language structures must be learned, practiced, applied & shared to increase academic competence.

BIG IDEAS

Engaging in Canadian culture & community enhances language development. Participating in social relationships builds language and community. Developing Intercultural competency leads to engaged & educated global citizens. Language competency comes from engaging with, exploring & expanding on text. Complex language structures learned in school permeate the community, home & society.

ADDITIONAL INFORMATION

Indigenous Worldviews and Perspectives: Declaration of First Peoples Principles of Learning: Support the development of self, the family, the community, and with others, while sharing their stories, cultural ways of supporting and nourishing families, and ceremonies. Learning is reflective, reflexive, holistic, experiential and relational. Learning is in history, memory, and story of one's culture and the world. Learning requires exploration of one's identity and the country one lives in.