



**GRADE 10**

# Exploring Personal Interests Through Critical Analysis & Research 10

**SD36 Surrey**

This course supports students in engaging with dispositions, principles & practices of inquiry at an advanced level as a mode of exploring topics of personal interest that are multi-disciplinary and connect big ideas across disciplines and/or extend beyond curricular content and competencies in their core subject courses. Students will learn how to create a formal inquiry project proposal -incl developing an inquiry question, rationale, objectives, timeline, resources & means of sharing learning

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**Credits:** 4

**Approval Date:** Dec 2019

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**Hours:** 120

**Trax Code:** YMIS

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## GOALS AND RATIONALE

Intended to meet the diverse learning needs of students who are interested in challenging themselves at an advanced level & thereby deepening their understanding of, and capabilities with, inquiry as a mode of learning. Students learn to approach new situations with a mindset of questioning and exploring what can be learned and an open-ness to learning from others. Engaging in more advanced inquiry work will approximate the kinds of research, and communities, they may encounter in university.

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## BIG IDEAS

Inquiry is a means for connecting and engaging with communities of learners Authentic inquiry processes are self-directed and personally meaningful Inquiry is cyclical and through exploration and critical reflection, generates new questions Engaging with a variety of content, processes, and modes of expression fosters flexible thinking Inquiry supports holistic interdisciplinary & experiential approaches to learning

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## ADDITIONAL INFORMATION

Resources used by students will vary widely depending on their personalized inquiry questions and topics. They are encouraged to use a variety of kinds of resources including but not limited to:

- Interviews/conversations with people working in the relevant disciplines/fields
- Primary and secondary sources available to them through library or internet searches
- News media
- Film/documentary resources
- Data & info they gather relevant to their topics (e.g., surveys of peers, observations)