



**GRADE 10**

# Foundations of Inquiry 10

## SD43 Coquitlam

Foundations of Inquiry 10 recognizes that competence in an area of student requires factual knowledge organized around conceptual frameworks to facilitate knowledge retrieval and application. Classroom activities are designed to develop understanding through in-depth study both within and outside the required curriculum.

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**Credits:** 4

**Approval Date:** Jun 2018

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**Hours:** 100

**Trax Code:** Y

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## GOALS AND RATIONALE

Inquiry emphasizes the process of learning in order to develop deep understanding in addition to the intended acquisition of content, knowledge & skills. Inquiry draws upon a constructive learning theory where understanding is built thorough the active development of conceptual mental frameworks by the learner. Teaching practices must draw out and work wit students' pre-existing understandings and make student "thinking" visible and central to the learning.

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## BIG IDEAS

Personal design choices require self-exploration & refinement of skills. Social, ethical & sustainability considerations impact design choices. Tools & technology have an impact on people's lives.

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## ADDITIONAL INFORMATION

Aboriginal Worldviews and Perspectives: Learning ultimately supports the well-being of self, family, community, land, spirit & ancestors. Learning is holistic, reflexive, reflective. Learning involves recognizing the consequences of one's actions. Learning involves generational roles & responsibilities. Learning recognizes the role of indigenous knowledge. Learning is embedded in memory, history & story. Learning involves patience & time. Learning requires exploration of one's identity.