



**GRADE 12**

## Global and Intercultural Studies

### SD43 Coquitlam

Offers students an opportunity to delve deeply into what culture is and how it impacts the way we live, what we believe & how we interact with each other.

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**Credits:** 4

**Approval Date:** May 2020

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**Hours:** 120

**Trax Code:** Y

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### GOALS AND RATIONALE

Support the ongoing development of Positive Personal & Cultural Identities. Help students to value their own and others' personal & cultural narratives & understand how they shape identity. Promote & practice effective, culturally sensitive communication skills. Promote a willingness to participate in new experiences, both within & outside of the school community. Develop an understanding that increasing interconnectedness of global society carries both positive & negative implications.

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## BIG IDEAS

Understand the role of positive personal & cultural identity for self & others. Culturally sensitive communication requires authentic practice in a variety of contexts. Communicating well in another language includes nuances & key conversational phrases. Intercultural experiences can happen locally as well as abroad.

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## ADDITIONAL INFORMATION

Aboriginal Worldview and Perspectives: Learning is holistic, reflexive, reflective, experiential & relational. Learning involves recognizing the consequences of one's actions. Learning involves generational roles & responsibilities. Learning recognizes the role of indigenous knowledge. Learning involves patience & time. Learning requires exploration of one's identity. Learning involves recognizing that some knowledge is sacred and only shared with permission & in certain situations.