



GRADE 12

Indoor Marching Drumline

SD43 Coquitlam

Foundations in Teacher Education 12 is an introduction to careers within the field of education with an emphasis on classroom teaching in the K-12 system. Students examine teaching philosophies, strategies, classroom management techniques and issues surrounding students, schools and the community. Foundations in Teacher Education 12 is a course option for students who have a desire to strengthen their self-reflexive, metacognitive, inter and intrapersonal, and leadership skills.

Credits: 4

Approval Date: Apr 2024

Hours: 120

Trax Code: YED

GOALS AND RATIONALE

Many students are interested in a variety of careers in education but have not yet examined the classroom and school community from an educator's perspective. Foundations in Teacher Education 12 will introduce students to the complexities of teaching and the school environment. It provides opportunities for students to explore the field of education before entering a post-secondary trajectory into the multifaceted field of education.

BIG IDEAS

Reflecting on strengths, stretches, biases and passions helps us to identify the steps needed to achieve a career in education. Learning about teaching supports student learning, self-advocacy, self-reflexivity, and ownership of learning. Education has an historical and continued role in colonialism and the oppression of marginalized groups. Indigenous models of education foreground ethicality, sustainability, self-discovery, and service to one's community

ADDITIONAL INFORMATION

Murray Sinclair, chairperson of the Truth and Reconciliation Commission (TRC), famously stated that "Education got us into this mess and education will get us out of it." In saying this, Sinclair articulates the critical importance that education must play in both the requisite truth-telling that must proceed reconciliation, and the healing required for the reconciliation itself. This course provides students with a history of how colonialism has been undertaken in schools.