



GRADE 10 Introduction to Academic Language

SD43 Coquitlam

Course Synopsis: Through Introduction to Academic Language 10, students will develop the academic language and extend the English language skills needed to be more successful in the content areas of English and Socials. The course builds students' writing, speaking, listening, and reading competencies by introducing them to a variety of text genres, registers, structures, forms, and styles. Students will listen, read, and study texts in specific genres by studying the forms, styles, and models

Credits: 4	Approval Date: Sep 2018
Hours: 120	Trax Code: YESFL

GOALS AND RATIONALE

All students, regardless of their language and cultural background, will have the opportunity to develop their potential to the fullest. While ELLs have much in common with other students, they have specific needs in the areas of language and culture. These needs must be met in such a way that they achieve a level of fluency in English commensurate with their age and ability. The ELL program, and the courses offered within the program, enables the English language learners to: • develop and m

BIG IDEAS

BIG IDEAS Information is accessed for diverse purposes and from a variety of texts. Contextual academic language is essential for comprehension and to convey meaning in a variety of contexts. Effective communication includes understanding and demonstrating cultural nuances and norms. Effective communication includes exchanging ideas and viewpoints to share thinking. Producing writing for authentic audiences and academic purposes is important for comprehension.

ADDITIONAL INFORMATION

Recommended Instructional Components: • analyzing features of recount, narrative, and information reports using genre features overviews and example texts • using genre overviews as maps to find information in texts when reading • reading a variety of model texts for genre features and information • planning, drafting, and editing processes • writing for specific audiences and specific disciplines • vocabulary development exercises and grammar exercises within context • academic language develo