BRITISH COLUMBIA

GRADE 11

Journalism & Global Ed 11

SD23 Central Okanagan

This course is designed to give students at the senior level both an advanced introduction & deeper dive into the world of journalism. While Journalism 10 is not a prerequisite for this course, a background & interest in writing & other media are recommended in order to take advantage of the scaffolded nature of the material. Students new to Journalism will produce a variety of media-based projects & written pieces ranging from straight news to investigation, & help to maintain the school online

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Credits: 4   **Approval Date:** Oct 2021

Hours: 120   **Trax Code:** YCCT

GOALS AND RATIONALE

The media is oversaturated with poorly written & researched news, much of which is so sensational or riddled with untruths as to render it fiction. The high school journalist is taught to take a step back, build an understanding of the difference between misinformation & disinformation, & focus on what constitutes ethical information gathering & reporting in order to produce stories that are truthful & revealing. While it has always been the media's responsibility to filter fact from fiction,

BIG IDEAS

Practicing journalistic integrity builds a better understanding of ethics in public communication. Telling accurate & compelling stories is crucial to all types of journalism. Analyzing how journalism shapes & is shaped by the world leads to a more complete worldview. Storytelling is integral to the restoration & preservation of culture, especially when analyzed through an indigenous lens. Journalism today, more than ever, requires responsible skills & techniques.

ADDITIONAL INFORMATION

The atmosphere of the classroom is intended to be one of questioning, discussion, & inquiry. News happens constantly so Journalism students should be encouraged to witness stories throughout the school & community within & beyond instructional time. If a school offers Journalism 12, it must ensure there is adequate access to real-world journalism tools such as cameras, computers, and/or publishing software. It is expected that all of the curriculum outcomes, including developing a variety of pi