BRITISH COLUMBIA

GRADE 12

Journalism & Global Ed 12

SD23 Central Okanagan

This course is designed to give students at the senior level both an advanced introduction & deeper dive into the world of journalism. While Journalism 10 & 11 are not prerequisites for this course, a background & interest in writing & other media are recommended in order to take advantage of the scaffolded nature of the material. Students new to Journalism will produce a variety of media-based projects & written pieces ranging from straight news to investigation, & help to maintain the school o

Credits: 4

Approval Date: Oct 2021

Hours: 120

Trax Code: YCCT

GOALS AND RATIONALE

The media is oversaturated with poorly written & researched news, much of which is so sensational or riddled with untruths as to render it fiction. The high school journalist is taught to take a step back, build an understanding of the difference between misinformation & disinformation, & focus on what constitutes ethical information gathering & reporting in order to produce stories that are truthful & revealing. While it has always been the media's responsibility to filter fact from fiction, J

BIG IDEAS

Advances in technology help to disseminate truth (and deception) in ways we never thought possible. In an age of misinformation & disinformation, investigative journalism is absolutely critical. Having a command of the English (and any) language empowers responsible Journalists to communicate powerful truths. Truth & Reconciliation in Canada deserves a spotlight in all media platforms to help heal wounds. Personal initiative, confidence & a passion for truth affect all areas of the journalist's

ADDITIONAL INFORMATION

The atmosphere of the classroom is intended to be one of questioning, discussion, & inquiry. News happens constantly so Journalism students should be encouraged to witness stories throughout the school & community within & beyond instructional time. If a school offers Journalism 12, it must ensure there is adequate access to real-world journalism tools such as cameras, computers, and/or publishing software. It is expected that all of the curriculum outcomes, including developing a variety of pi