



**GRADE 10**

# Leadership

## SD43 Coquitlam

Course Synopsis: This course is designed to provide students with the opportunity to learn and explore their leadership skills. Students will learn leadership traits and be expected to demonstrate their leadership capacity by organizing and leading various classroom, school, and community events. A strong focus will be placed on working in teams. Other specific leadership skills that will be covered are ethical decision making, tolerance, decision making models, time management, and organization.

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**Credits:** 4

**Approval Date:** Sep 2018

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**Hours:** 100

**Trax Code:** YIPS

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## GOALS AND RATIONALE

Rationale: Leadership is designed to develop educated citizens who have the knowledge, skills, and understandings to be effective, reflective, and self-aware leaders within their community. The Leadership curriculum focuses on competencies that support life-long learning-competencies that can contribute to personal lives and career aspirations. An underlying principle of the Leadership curriculum is that students must be able to communicate and interact positively with the world around them. S

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## BIG IDEAS

BIG IDEAS Participation and organization of activities within the community will develop personal leadership capacity and personal awareness. Personal, social, ethical, and cultural considerations impact leadership-related decision making. Safe and effective use of digital media offers a powerful platform to demonstrate leadership capacity.

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## ADDITIONAL INFORMATION

Recommended Assessment Components: Ensure alignment with the Principles of Quality Assessment: Effective formative assessment via: • clearly articulated learning intentions and success criteria • questions posed by students, peers, and teachers to help facilitate learning • discussions and dialogue • feedback that is timely, clear and involves a plan • students are resources for themselves and others- self and peer-assessment Summative assessments will be determined as students demonstrate pro