



GRADE 11

Leadership 11

SD36 Surrey

This course is designed to give students the opportunity to further develop personal responsibility and leadership skills through the acquisition and application of leadership theory and practice. Personal and interpersonal skill development will include recognition of leadership styles, communication, group interactions, event planning and implementation, time management, public speaking, and personal and social responsibility.

Credits: 4

Approval Date: Jun 2018

Hours: 120

Trax Code: YIPS

GOALS AND RATIONALE

The modern workforce and post-secondary institutions are increasingly demanding leadership skill development and broad personal experiences, the result is the need to have structured leadership courses beyond clubs and extracurricular. Traditionally, schools have relied on school clubs to provide student leadership but there is a need for a curricular based course that allows students to explore, develop, and apply leadership skills within the school, community and world.

BIG IDEAS

- Leadership skill development is an ongoing process
- Effective communication is a foundation of leadership development
- Understanding leadership styles of self and others facilitates skill development
- Leadership plays an important role in the climate and culture of the greater community
- Leadership is rooted in a philosophy of service

ADDITIONAL INFORMATION

Recommended Instructional Components: The teacher will design instructional strategies that:

- acknowledge the social nature of learning;
- embed formative assessment practices such as learning intentions, criteria, questions, descriptive feedback, self and peer-assessment;
- provide opportunities for students to share learning and reflect;
- utilize technologies and other tools in purposeful ways