



**GRADE 12**

# Learning Strategies 12

## Yukon - Department of Education

This course is designed to assist students in becoming more effective and successful in their academic coursework. Strategies are provided and taught that empower students with the necessary learning tools that are applicable to a wide variety of tasks, situations and courses. Learning Strategies 10-12 promotes self-esteem, self-responsibility and independence. Essentially, Learning Strategies 10-12 is helping students learn to learn. Students will be introduced to a variety of academic learning strategies that are designed to enhance their readiness for learning and studying. Strategies are practiced and reinforced in their content area assignments and in preparation for tests. Individual student programs vary in scope and are managed in a way that best facilitates strategies most pertinent to each student.

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**Credits:** 4

**Approval Date:** Jun 2019

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**Hours:** 120

**Trax Code:** YED

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## GOALS AND RATIONALE

Goal 1 – Students will develop their own personal learner profile. Goal 2 – Students will explore a range of learning strategies and determine the best method for them. Goal 3 – Students will complete a Learning Strategies Checkpoint inventory. Goal 4 - Students will be develop their own self-advocacy skills in relation to their academic subjects. While many subjects ask students to study, manage their time, organize their work, rarely are students discretely taught these skills. Learning Strategies 10-12 is a course designed to directly teach these skills and allow students the opportunity to develop a personal learner profile. Through this course we aim to lead students into their own metacognitive processes in order that they may apply skills across their high school subjects. Lessons and games addressing time management and organization skills have very real and direct real-world applications, not only for student's other subjects, but for life beyond the school context.

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## BIG IDEAS

Strategies and skills we learn in high school contribute to our life-long learning. Self-advocacy requires planning, reflecting, adapting and collaborating. Reflecting on our preferences and skills helps us identify the steps we need to take to achieve our goals. Achieving our learning goals requires effort and perseverance.

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## ADDITIONAL INFORMATION

Yukon First Nations Views and Perspectives: Learning Strategies 10-12 will have an emphasis on identity that is in line with Yukon First Nations ways of knowing, doing, and being. This emphasis on identity will be learner-centered as it focuses on the individual student's learner profile and how they can develop their own skills for success at school. Learning Strategies 10-12 would draw upon the use of traditional Yukon First Nations stories as teachings to help students with their academic studies. Finally, the experiential activities within Learning Strategies 10-12 will align to Yukon First Nations ways of knowing, doing and being.