



GRADE 11

Library Information & Literary Studies 11

SD36 Surrey

This course provides students with an in-depth study of the role of the Library Learning Commons as the learning center of the school as it supports all members of the school community. Through supported inquiry, students will develop transliteracy skills through supported inquiry, study, discussion, collaboration and providing support to all members of the school community in the Library Learning Commons.

Credits: 4

Approval Date: Nov 2018

Hours: 120

Trax Code: YCAIS

GOALS AND RATIONALE

Library, Information and Literary Studies 11 is designed to support students in their developing understanding of the Library Learning Commons model in the school as it supports the whole school community. This cross has cross-curricular elements as students will

BIG IDEAS

- Access to Library Learning Commons resources, services and programs, can affect the way we understand the world
- The Library Learning Commons is the center of learning in a school community
- Inquiry Research gives us a framework to explore our questions, curiosities, problems and meet learning goals
- The Library Learning Commons promotes a culture of reading and supports this in individuals and the school community

ADDITIONAL INFORMATION

Recommended Instructional Components: The teacher will design instructional strategies that:

- acknowledge the social nature of learning;
- embed formative assessment practices such as learning intentions, criteria, questions, descriptive feedback, self and peer-assessment;
- provide opportunities for students to share learning and reflect;
- utilize technologies and other tools in purposeful ways