



GRADE 12

Peer Tutoring 12

SD43 Coquitlam

Expands on the skills & knowledge acquired in Peer Tutoring 11. To explore the needs of various learners & engage with them in a meaningful way. Examine the factors that impact student learning & achievement & work with the classroom teacher to create & foster these accommodations. Work with teachers to provide accommodations for students needing added challenges, pre-teach language to EAL learners, support self-regulation strategies & model effective executive functioning techniques.

Credits: 4

Approval Date: Apr 2019

Hours: 120

Trax Code: Y

GOALS AND RATIONALE

To recognize the need to be adaptable, resilient & flexible to meet the ever-changing opportunities & challenges presented by their tutees. Understand how ongoing purposeful peer support contributes to the success & well-being of individuals, communities & society. Develop awareness of personal strengths, competencies, values & passions & use this self-knowledge to inform interactions with others. Communicate & interact collaboratively with others.

BIG IDEAS

Understanding our strengths, weaknesses & personal preferences helps us plan and achieve our goals. Healthy choices influence, and are influenced by, our physical, emotional & mental well-being. Preparation & organization help people engage more effectively and experience success. Building the skills of lifelong learning can help us adapt & thrive in a variety of contexts. Life-long learning fosters career opportunities.

ADDITIONAL INFORMATION

Aboriginal Worldviews and Perspectives: Peer Tutoring 12 offers students an opportunity to learn about themselves, others, their community & cultures (theirs and others). Through this exposure to students who require assistance in academic studies, these Peer Tutors will connect with their community members & develop reciprocating relationships, while discovering a sense of place.