



**GRADE 12**

## Peer Tutoring 12

### SD43 Coquitlam

Expands on the skills & knowledge acquired in Peer Tutoring 11. To explore the needs of various learners & engage with them in a meaningful way. Examine the factors that impact student learning & achievement & work with the classroom teacher to create & foster these accommodations. Work with teachers to provide accommodations for students needing added challenges, pre-teach language to EAL learners, support self-regulation strategies & model effective executive functioning techniques.

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**Credits:** 4

**Approval Date:** Apr 2019

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**Hours:** 120

**Trax Code:** Y

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## GOALS AND RATIONALE

To recognize the need to be adaptable, resilient & flexible to meet the ever-changing opportunities & challenges presented by their tutees. Understand how ongoing purposeful peer support contributes to the success & well-being of individuals, communities & society. Develop awareness of personal strengths, competencies, values & passions & use this self-knowledge to inform interactions with others. Communicate & interact collaboratively with others.

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## BIG IDEAS

Understanding our strengths, weaknesses & personal preferences helps us plan and achieve our goals. Healthy choices influence, and are influenced by, our physical, emotional & mental well-being. Preparation & organization help people engage more effectively and experience success. Building the skills of lifelong learning can help us adapt & thrive in a variety of contexts. Life-long learning fosters career opportunities.

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## ADDITIONAL INFORMATION

Aboriginal Worldviews and Perspectives: Peer Tutoring 12 offers students an opportunity to learn about themselves, others, their community & cultures (theirs and others). Through this exposure to students who require assistance in academic studies, these Peer Tutors will connect with their community members & develop reciprocating relationships, while discovering a sense of place.