



GRADE 12

Skills for Success 12

SD36 Surrey

This course builds on the skills developed in Skills for Success 11. It has been developed to support the needs of struggling learners who face challenges in their efforts to engage and learn in the school setting and outside community; it typically supports students who have been identified by school support teams as needing support and instruction in this area.

Credits: 4

Approval Date: Jun 2018

Hours: 120

Trax Code: YIPS

GOALS AND RATIONALE

SFS has been developed to support the needs of struggling learners who face challenges in their efforts to engage and learn in the school setting and outside community; it typically supports students who have been identified by school support teams as needing support and instruction in this area.

BIG IDEAS

• Learning Styles: Everyone learns differently • Mindset: 'Fixed' vs. 'Growth', Success is a process, Learning doesn't stop post-graduation • Social-Emotional Awareness: Recognition and understanding of self-actualization is fundamental to growth • Cooperative Learning: Everyone has a role in and a responsibility for building community connections

ADDITIONAL INFORMATION

Recommended Instructional Components: The teacher will design instructional strategies that: • acknowledge the social nature of learning; • embed formative assessment practices such as learning intentions, criteria, questions, descriptive feedback, self and peer-assessment; • provide opportunities for students to share learning and reflect; • utilize technologies and other tools in purposeful ways