**Reviewing A Resource for Classroom Use – Criteria Consideration**

*This is an example of the criteria for deciding whether to use a resource for instructional purposes in the classroom. It is not meant to direct selection of resources for library collections or for independent reading.*

*The criteria focus is on curriculum fit, content, instructional design, technical considerations, and social considerations.*

Resource Title:Click or tap here to enter text.

Author:Click or tap here to enter text.

ISBN/Primary ID:Click or tap here to enter text.

URL:Click or tap here to enter text.

Language:Choose an item.

Format: Choose an item.

Types: Choose an item.

1. This resource supports the BC curriculum. (Big Ideas, Learning Standards and Content)

Choose an item.

*If no, do not continue.*

Optional: Indicate Grade(s): Click or tap here to enter text.

Indicate Subject: Click or tap here to enter text.

1. This resource supports the [Core Competencies of the BC curriculum .](https://curriculum.gov.bc.ca/competencies)Choose an item.
2. Readability Level: Choose an item.
3. Consider whether and how the following Social Considerations are represented in a resource when reviewing it for use in classroom instruction.

For explanations on what to look for, see the [Social Considerations Rationale](https://bcerac.ca/wp-content/uploads/2019/11/SC-explanation.pdf) document.

Age Choose an item.

Gender Roles, Identity & Sexual Orientation Choose an item.

Indigenous Peoples Choose an item.

Multiculturalism Choose an item.

Ability-Disability Choose an item.

Belief System Choose an item.

Socio-Economic Choose an item.

Violence Choose an item.

Ethical and Legal Choose an item.

Humour Choose an item.

Safety Choose an item.

Language  Choose an item.

Sustainability Choose an item.

1. This resource should be identified as Canadian. [Consider](#Canadian) Choose an item.
2. The resource promotes the active engagement of the learner. Choose an item.
3. The content is current and accurate for the intended curriculum and grade. Choose an item.
4. The content is timely and important for the learner's broad understandings. Choose an item.
5. The concepts are clearly explained (*reference or instructional resource)*. Choose an item.
6. If the resource focuses on topics and themes central to Indigenous peoples, consider whether it presents [Authentic First Peoples Voices](https://www2.gov.bc.ca/assets/gov/education/administration/kindergarten-to-grade-12/indigenous-education/awp_moving_forward.pdf) (i.e. are created by First Peoples or through the substantial contributions of First Peoples). Choose an item.

Consider the following:

Awareness of History

Local Focus

Engagement with the Land, Nature, the Outdoors

 Emphasis on Identity

 Processes and Protocols

 Traditional Teaching

Language and Culture

1. The content is appropriate to the emotional maturity and cognitive level of students. Choose an item.
2. The resource provides opportunities for creative and critical thinking. Choose an item.
3. The content lends itself to differentiation of instruction. Choose an item.
4. The reading level can be adjusted. Choose an item.
5. The level of detail is appropriate. Choose an item.
6. The use of language is appropriate to the emotional maturity and cognitive level of students. Choose an item.
7. The visuals are appropriate to the emotional maturity and cognitive level of students. Choose an item.
8. The resource shows insight into the complexity of the human condition(*novels)*. Choose an item.
9. The design of the resource makes effective use of the medium. [Consider](#Design) Choose an item.
10. The resource is intuitive to navigate. Choose an item.
11. The [presentation controls](#Presentation) for digital resources are suitable for classroom usage and viewing.

 Choose an item.

1. The resource offers functionality and options (*digital formats)*.

Considerations below: Choose an item.

[Accessible](#Accessible) for people with disabilities.

[Print and online help](#Help" \o "i.e. help button and search icon are evident throughout the site; FAQs; video tutorials; pdf reference docs) provided in simple and brief segments.

Search by file type (audio, graphics, photo, etc.)

Search engine can search the entire site

External links are operational

Technical specifications given

Provides optional print formats

Provides file format options for saving

Allows for export of content . (i.e. PDF, DOC, XLS)

Displays in mobile devices

Allows permalinks, bookmarks or favourites

Built-in assessments provide immediate feedback

User-managed password resets

Integrates Social Media tools

1. For instructional materials - the [design](#Effective) is effective and appropriate for the learner. Choose an item.

**Note: to customize this sheet for your own purposes, here are selection boxes. Copy and paste the object as required.**

* Copy and paste this object for Y/N options Choose an item.
* Copy and paste this object for rating scale options Choose an item.